



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1. Name of the Institution	AVANTHI DEGREE & PG COLLEGE
• Name of the Head of the institution	Prof. P. Veera Somaiah
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04066414455
• Mobile no	7799765786
• Registered e-mail	avanthicollegebkp@gmail.com
• Alternate e-mail	director.avanthi@gmail.com
• Address	3-4-875/A/1, Barkathpura
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500027
2. Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Osmania University
• Name of the IQAC Coordinator	K. Swamy Rao
• Phone No.	04066414455
• Alternate phone No.	04066414456
• Mobile	9849714307
• IQAC e-mail address	karuprp@gmail.com
• Alternate Email address	avanthicollegebkp@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.avanthicollege.ac.in/naac/
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.avanthicollege.ac.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.90	2020	14/02/2020	13/02/2025

6. Date of Establishment of IQAC

03/06/2013

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> The academic year began with the preparation of lesson plans and subject allotment. 	
<ul style="list-style-type: none"> Guest Lectures were arranged in various subjects to impart and enhance practical skills and knowledge. 	
<ul style="list-style-type: none"> Conducted Induction programme for the first year students. 	
<ul style="list-style-type: none"> Various community engagement programmes were taken up by the students so that they contribute to society through NSS, NCC and others 	
<ul style="list-style-type: none"> Career guidance programmes 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Feedback mechanism 	<ul style="list-style-type: none"> Assessed the quality of teaching, by taking feedback from students with regard to teachers performance
<ul style="list-style-type: none"> Seminars and guest lectures 	<ul style="list-style-type: none"> Conducted various inter / intra disciplinary seminars to create awareness among the students about career advancement, personality development and further studies
<ul style="list-style-type: none"> Eco-friendly activities in college 	<ul style="list-style-type: none"> To reduce the pollution, we have introduced "Go Green Ganesha" Programmes and planting the saplings on the campus

<ul style="list-style-type: none"> Strengthening of ICT 	<ul style="list-style-type: none"> With the onset of lockdown throughout the nation, IQAC initiated a uniform online platform to take online classes. The College has acquired a paid version of online teaching platform :OLEADS
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13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2022

Extended Profile

1. Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2271
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	510
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	889
Number of outgoing/ final year students during the year	

File Description	Documents

Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	129
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	128
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	81.4
4.3 Total number of computers on campus for academic purposes	230

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>Avanathi Degree & PG College accredited with C grade is affiliated to Osmania University and strictly adheres to the syllabus prescribed by the Osmania University, Hyderabad and follows the curriculum.</p> <ul style="list-style-type: none"> The ultimate focus of curriculum delivery is Teaching, Evaluation, Promotion, and Sustenance of Quality Education. The implementation of the curriculum is done through IQAC and Heads of the Departments to deploy the action plans and the almanac at the beginning of the year. The lesson plans and individual action plans are the regular mechanisms of the institution. The principal & heads of the departments periodically review the annual lesson plans and

teaching diaries. Reviews of the departmental meetings also help in effective curriculum delivery.

- Departmental and central library facility plays a major role in effective curriculum delivery, which is expanded and updated periodically every year & as per the changes in the curriculum made by Osmania University.

- Field trips, field projects and internships are arranged by the departments in association with other research organizations to facilitate empirical learning & to instill research temperament. among students.

- Guest lectures, Seminars, Virtual Workshops Online Conferences, Webinars, & Hands on training programs are organized to enhance their subject knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of internal assessment within the semester and examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning of the academic calendar for conduct of co-curricular activities such as guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

C. Any 2 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,**

Human Values, Environment and Sustainability into the Curriculum

In line, the institution has been addressing crosscutting challenges. To address these concerns, the IQAC has created a number of cells. Students and staff members must obey a code of ethics that is detailed in a document. The Woman Empowerment Cell works to address gender-related concerns. Internal and university exams are conducted by the Examination Cell. The Placement Cell, which is in charge of Training and Placement, instils in pupils the necessary personality traits and business etiquette as professional ethics. Students' extended actions, such as providing free tuition, help to foster human values. Due to the COVID pandemic's constraints, the events in 2020-21 were conducted entirely online.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni		
File Description	Documents	
URL for stakeholder feedback report	http://www.avanthicollege.ac.in/naac/	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	
Any additional information	No File Uploaded	
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
794		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
411		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
ACTIVITIES FOR ADVANCED LEARNERS		

Due to the Covid-19 pandemic and government regulations, the teaching and learning process was conducted entirely online. To improve their learning experience, students with a high percentage were urged to engage in webinars, workshops, and quizzes.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2271	129

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Theoretical learning is experienced by students through practical application. To make the virtual lab feel like a genuine lab for learning and doing practical, related software is employed. Students were motivated to participate through online mode in interactive learning, problem-solving exercises, group debates, paper presentations, quiz competitions, and other activities because to the covid pandemic.

Teachers use a variety of ICT technologies, such as PPTs, LCDs, and interactive boards, to enhance the learning experience, which is evaluated through mock examinations, quizzes, and online tests, especially in light of the COVID-19 pandemic.

Project work, seminar presentations, and assignments help make learning more student-centred.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has made the use of ICT in teaching and learning a priority. The creation of e-resources in many subjects in the form of PPTs, digital material, pdf's, YouTube videos, and self-prepared videos has established a knowledge repository for students.

Faculty members benefit from workshops on digital technologies and online portals. Most teachers used modern teaching and learning methods such as Zoom and Google Meet at first, then purchased an online platform application to run the classes smoothly in order to implement 'flipped learning,' posting and receiving assignments, posting educational resources and materials, and using Google forms to evaluate students, among other things.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
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Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1055

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) system is well-structured, transparent, and reliable. The university almanac publishes the timetable of internal examinations.

Two internal examinations consisting of objective questions and written tasks are part of the internal assessment method. The results of the internal assessment are posted on the bulletin board after they have been evaluated.

Students must attend at least 75 percent of classes each semester, according to the college. Students receive personalised feedback. Students who are struggling are counselled and remedial steps are given.

Students take a pre-final examination on a university pattern at the end of the semester, and answer scripts are marked and appropriate feedback is given.

The teacher takes on the character of a bystander. The conversion of classrooms into student-centred learning environments has raised the likelihood of successful curricular transactions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An examination committee is formed at the college level,

consisting of a senior faculty member as convener and other teaching faculty as members, to ensure a smooth end-of-semester examination. The university administers the end-of-semester exams, and students took it offline despite the COVID-19 outbreak. When conducting internals and end-of-semester exams, the college scrupulously adheres to the guidelines, rules, and Covid 19 protocols given by the affiliating institution and the government. An internal assessment test coordinator is appointed at the department level to ensure that the internal assessment runs well.

- The test timetable is planned ahead of time and distributed to the pupils.
- All online university and departmental tests were conducted due to the COVID-19 epidemic.
- No student has ever filed a complaint because the process is completely transparent and assessments are completed on time.
- Internal assessment tests are kept completely transparent by adhering to the requirements set forth by the affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

UNDER GRADUATE

Bio-Technology, Microbiology, Chemistry

- Understanding the basic principles and it's applications for diagnosis of diseases.

Mathematics, Statistics & Computer Science (M.S.Cs)

- Develops problem solving skills which help in developing logical tools.

Mathematics, Electronics & Computer Science (M.E.Cs)

- Analyzing and designing electronic circuits and innovating electronic appliances.

Mathematics, Physics & Computer Science (M.P.Cs)

- Physics uses mathematics to organize and formulate experimental results.

B.Com (Honours)

- Understand the legal formalities involved in a business contract.

- Foundation to pursue taxation as a profession.

B.Com (General)

- This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,

B.Com (Computer Applications)

- Basic understanding of accounting policies with practical application such as filing tax returns, statistical applications in business analysis and marketing research

BBA

- Students will develop as effective management professionals and take on more responsibilities in future and to give outstanding results in the area of their interest.

POST GRADUATE

M.Sc (Organic Chemistry)

- Global level research opportunities to pursue Ph.D programme targeted approach of CSIR - NET examination

M.Sc (Microbiology)

- The two years study of Master of Microbiology will impart in-depth understanding of basic aspects of microbiological science pertaining to industrial applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme and course objectives were created with students and other stakeholders in mind. They strive to prepare students for the future by providing them with the necessary knowledge and skill sets. The institution can use outcome evaluation as a tool for reflection and improvement. The College's website has been updated with the results. These are discussed with students during new student orientation programmes as well as at the beginning of each semester. Students are mentored to ensure that they obtain the desired results.

The stated outcomes are assessed using a variety of assessment approaches. It is done on a regular basis during regular teaching, as well as on a periodic basis through internal assessment, and

finally by evaluating the University results of outgoing students, their placement through activities, and their progression to higher education, as well as personal feedback from students. Even in the most severe COVID-19 pandemic conditions, placements and results have improved significantly, indicating that the objectives will be met in 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.avanthicollege.ac.in/naac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.avanthicollege.ac.in/naac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed

academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students construct an environment by utilising academic material resources in libraries, roomy workspaces with current laboratory equipment, computers, high-speed internet, and Wi-Fi. The college has a structure in place for creating and promoting innovation through the operations of cells and departments. Webinars are a relatively new venture. Field trips, both in person and online, boost creativity and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

List of workshops/seminars during last 5 years (Data Template)	View File
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3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NCC, the College organises a number of extension activities in the surrounding communities in order to foster a

strong college-neighbourhood bond and instil in them a deeper understanding of humanity, self-awareness, empathy, and tolerance, among other positive traits that will make them fine citizens of the nation and the world. Their leadership, organisational, and communication skills are honed through the extension activities.

Environment Sustainability programmes:

World Environment Day Observance: Tree plantation and eco awareness activities Promoting minimum Plastic Use

Routine Social Service / Cleanliness drives by NCC Volunteers inside and around the college campus.

Fit India Campaign: Activities conducted are

1. Special walking programme
2. Special Yoga and Meditation programme
3. Blood donation
4. Fitness at neighbourhood and fitness at home

Swacchh Bharat: The college also actively participates in various cleanliness activities under the Swacchh Bharat Abhiyan Mission.

Community Service during Covid Outbreak:

During Covid 19 outbreak our NCC volunteers were engaged in Social Extension Services like creating awareness about covid-19 in the surrounding areas. The college also distributed Masks and Sanitizers and The NCC volunteers took active part in administering Covid 19 Vaccination at Urban Primary Health Care Centre, Tilak Nagar, Hyderabad.

Other Programmes/Observances:

Independence Day

Republic Day

International Yoga Day etc.

National Youth Day

During COVID, extension is carried out online through webinars for all stakeholders, covering a wide range of social subjects. Students have become more aware and responsible as a result of them. Students took part in the webinars by organising and anchoring, which contributed to their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

177

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Avanthi Degree and PG College is located at Barkatpura, Hyderabad, Telangana. Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, labs, library, specialized facilities and equipment for teaching, learning and research, etc ICT enabled classrooms with high internet speed. Principal's room equipped with WI-FI facility, CCTV.

DETAILED INFORMATION:

- There is sufficient space available to offer & manage courses like UG & PG The college has 2 separate blocks with 58 class.
- The college has spacious staff rooms, sports room and NSS, NCC office. The entire campus is connected with Wi-Fi facility.
- For all the buildings 2 fire extinguishers have been installed also installed CC Cameras under surveillance
- 12 units of RO Plants are installed

- 1 lifts for each block & parking space for 350 vehicles. 4 Copiers

LIBRARY:

The library is digitalized with NewZenLib software. The library houses has 12 newspapers ,10,646 no of books for UG, subscription for 18 journals & 11 magazines, and access to DELNET e-journals and DELNETS e-books.

LABORATORY

All our labs are well equipped & well maintained for carrying out curriculum oriented practicals. All the labs are established as per UGC and OU norms.

- Computer lab:
- Electronics Lab:
- Physics Lab
- Microbiology Laboratory
- Chemistry laboratory:
- Biotechnology Lab:
- Commerce lab:

Seminar Halls: College has two seminar halls with LCD facility, Internet for meetings, formal gatherings, extra and co-curricular activities Total Capacity is 300

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra-curricular activities – sports, outdoor & indoor games, gymnasium, NSS, NCC, cultural activities, communication skills development, yoga, health & hygiene, etc.

Our Management believes in the all-round development of the students.

Sports Activities

The college has been providing excellent support & coaching facilities by the qualified Physical Director for indoor & outdoor games & many students participated at National & International level competitions & won many Awards, Medals & Prizes.

Sports event competitions are conducted in the interdepartmental level in both indoor & outdoor an academic year & the winners are awarded & rewarded accordingly.

College teams are formed to take part in state level & University level competitions & other intercollegiate competitions.

Yoga :

Yoga day conducted on 21-june-2020 in Online Mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized with NewZenLib software.

The library houses has 12 daily newspapers ,12,748 number of books for UG and PG programs, subscription for journals and magazines, and access to DELNET e-journals and DELNETS ebooks.

College has digital library with 20 computers.

CCTV security systems Equipped in library hall.

The Library opens for eight hours from 9:00 a.m. to 5.30 p.m.

However, during examinations it opens from 8.00 a.m. to 6.00 p.m. for students' convenience.

Name of the ILMS S/W

Nature of automation (fully or partially)

Version

New Genlib software

Fully Automated

3.2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college.

There are

04- smart classrooms,

02-smart lab and

01-digitally equipped conference hall and

02-digitally equipped laboratories available in the college.

The up gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction.

A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab

There is open access of Wi-Fi connectivity to all student and the staff members of the college.

All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer.

All computer has anti-virus

Wi-Fi connectivity is available as mentioned in 4.1.1, i.e.,

2018

2019 (UPDATED)

2020

200 MBPS

400 MBPS

400 mbps

in Principal chamber, Office-room, IQAC room, various departments including , library and laboratories.

CCTV is installed in every classroom.

Website is maintained by BRAND E BUZZ.COM solutions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

518

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The colleges policy is to meet and enhance infrastructure needs as

and when they become necessary. Maintenance, Academics, Examination, Training and Placement, Grievance and Redressal Cell, Library, NCC, and other committees of the institution have been formed to plan and guarantee that the present infrastructure is in accordance with the colleges academic progress and is efficiently used.

Maintenance

The maintenance committee manages the upkeep of buildings, classrooms, and labs.

The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website has maintained regularly by Brandebuzz.com

Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises.

Library : The demand and list of books are obtained from the relevant departments, with the participation of HODs. The Principal signs and approves the finalized list of necessary textbooks. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. resolved by the library committee.

DELNET is a renewable source of library software. AMCs look after NewZenLib.

During covid , As per UGC guidelines,we supported faculty in their best efforts to continue their academic programmes and complete the syllabi using various ICT tools of teaching and learning .

We maintained appropriate sanitization and disinfection process and procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
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Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases
 Implementation of guidelines of statutory/regulatory bodies
 Organization wide awareness and undertakings on policies with zero tolerance
 Mechanisms for submission of online/offline students' grievances
 Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

503

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Student Governance philosophy stems from our belief that student governance is a key body in improving efficiency and growth of the college, and indulging them in the decision-making process enables towards building a strong leadership. The Student Council is the official voice for the entire student population at Avanathi Degree & PG College..

Administrative Roles:

- The student council is the face of the student fraternity and strives in promoting institutional spirit amongst the students.
- Each class representative represents a class and puts forth all matters concerning the class academic and non-academic to the section-in-charge, HoD and Principal.

They are involved in planning and executing many college festivals and events like PRAVISTHA-The Induction Ceremony, Mini-Convocation; they also assist in organizing UMANG-Fresher s day of

the College. The Alumni Meet, TARANG-the Annual Day of the college.

The student council is responsible for maintaining discipline within the college premises and their membership in various committees and cells fosters vested interest in them towards better governance. The college has a transparent procedure in selecting the council.

For selecting the student council, the interview panel involves the alumni who were members of the student council of the previous year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association:

It is the planned and sustained effort of the institution to establish and maintain goodwill and mutual understanding between an organization and its alumni, keeping this in mind Avanthi Degree & PG College has registered alumni Society with the name "AVANTHI DEGREE & PG ALUMNI SOCIETY" with registration number 79 of 2019.

It is a strategic communication process that builds mutually beneficial relationships between the organization and its public.

Objectives of the Alumni Association:

- To make our Alumni Association have the status of a statutory body with a view to involve them as stakeholders and be part of the college management and institution building process.
- It is to maintain a lifelong relationship with alumni through opportunities and benefits that promote interaction and engagement with the various committees and bodies of the college.

Contributions of our Alumni Association:

Although, the college has a widened network through its alumni, the association is yet to be registered and hold office as per the mandate of the association.

The following are a few of the contributions of our alumni association:

1. Personality Development Session
- 2 Motivational Lectures
3. Social Work
4. Recruitment Process
5. IQAC Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Avanthi Institutions has a bright vision for a broader prospect that the educational systems should not only focus on imparting quality education but also should give importance to equip the students with knowledge, leadership qualities, moral values, personality development & other skills to face the present-day challenges. The vision can be achieved with the real commitment, involvement & dedication. With the goals set, monitored well & executed in a time bound process with utmost care fulfils the vision.

MISSION: Our mission is to sustain contents & creativity besides stimulating proximity & participation. We feel it to be fundamental to wake up the young students to the hard realities of life & the highly competitive scenario which is fast emerging & limiting the opportunities. We wish to guide them to gain supremacy in a stiff & highly competitive environment. We train them to acquire the skills needed for precise planning, positive placement & prompt pro activity.

- To cater to the academic needs & also instil values, morals & a code of conduct that enables the students to gain an appealing & full-bodied personality.
- To execute the curriculum of CBCS system that imparts knowledge to have an edge in the domain discipline, while providing an ambit for practical exposure.
- To facilitate learning beyond the classroom while instituting various cells, clubs & committees & anchoring the activities that Strengthens the quality of institution.
- To bridge the gap between academics & industry, & also foster preparedness for innovation & creativity.
- To build a strong network through its student council & alumni network by leveraging the growth of the institution.

The following are a few of the initiatives through which the institution builds governance that indulges a futuristic plan.

IQAC & Governing Body: The College IQAC & Governing Body are statutory wings that function as pillars to guide the college in all administrative, academic, value-added & societal endeavors for making the institution synonymous with a comprehensive knowledge centre with a human touch. Members from industry, academia & corporate field represent these support systems to provide inputs for an effective & smooth functioning of the college.

Principal's forum with HODs: An open forum is held every week with the Principal, Vice Principal & HODs of various departments to discuss all issues related to academic, non-academic & administration. The HoDs represent their faculty & all planning, discussions & decisions taken in the forum are conveyed by the HoDs to the faculty members & the same is recorded in the departmental minutes file.

Committees/Cells Forum: The committees & the cells stand as the support pillars to liaison the academic, co-curricular & extra-curricular events of the college. Apart from the various mandate cells & committees proposed by the university, the college has certain committees like the Academic Committee, women empowerment cell & others to complement the process of complete education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Decentralization: In accordance with the policy of decentralization adopted by the management, both teaching and non-teaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Body meetings, sub-committees like IQAC, Academic committee, Examination subcommittee, Students' Support and Progression committee, Internal Complaints committee meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications.

1. The academic activities are decentralised for effective delivery. The work is distributed among the departments where in turn work distribution among the members of each department takes place. Responsibility and accountability are both encouraged in decentralisation.

2. Class Representatives are nominated to oversee the daily functioning of class room activities.

3. Placement and training activities are held at college level jointly and separately for BCom, BSc, BBA and MBA. Concerned faculty is involved other than Placement Officer and Placement staff to encourage decentralisation.

4. There are in charges for each floor and each year of study to look into the academic and administrative activities.

The college gives freedom to all individual departments to decide the distribution of workload, preparing & scheduling of the teaching/ lesson plans, deciding on the pedagogy of teaching, student assignments, paper setting and its evaluation and assessment. Regular meetings are conducted wherein issues related to the day-to-day functioning and other operational issues are discussed and solutions are sought in a very democratic manner.

The staff are encouraged and empowered to discuss and/or recommend various measures for the

overall improvement of the Institution. Periodical review meetings are conducted both department wise as well as committee wise for obtaining feedback on various activities.

Case Study: The college adheres strictly to the policies of attendance prescribed by Osmania University.

To make continuance and provisions of attendance policy effective, robust, transparent and smooth, a 'Discipline Committee' is formed choosing members stream-wise like Commerce, Management, Physical Science and Life Science. The college communicates all rules & guidelines pertaining to attendance to the students through SMS systems.

The following are the objectives and policies of the committee.

- Cross-checking updating of attendance regularly in the registers and also monitoring updating them fortnightly in the class attendance registers .
- Preparation of a comprehensive report on the status of attendance of each class with the help of faculty and student in-charges.
- Holding discussions and analyzing the comprehensive report with the Heads of concerned Departments, teachers and students. Monitoring the reasons on absenteeism and verifying the genuineness of the reason.
- Cross-checking sending of attendance status of students through regular and registered posts to the parents and also sending attendance status regularly through SMS class-wise.
- Holding regular meetings with the parents in the presence of HoD, Principal, and Section-in-charge.
- Preparing a case sheet by each faculty in-charge where students are problematic with a view to have the document available for reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic Plan: The education system is undergoing significant changes, and current teaching and learning processes do not support a robust and multifaceted approach to bridging the gap between academia and industry.

The following are a few of the institution's strategic plans:

The goal is to put the school on the national and worldwide map by forming a strong network among students and members of the learned society.

To strive for excellence through achieving a high rating in the NAAC, NIRF, and other ranking agencies.

To achieve sovereignty in the not-too-distant future by measuring its teaching, learning, and extension methods.

To create a strong community through the alumni network and to use it for mutual benefit.

Through a participatory learning and ongoing evaluation process, absorb information, skill, and attitude.

To help each student develop a varied personality by bringing forth their hidden talents.

To assess a student's academic, extracurricular, project, and social initiative capabilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's organizational structure aids in its seamless operation. The policy-making body is the Governing Council. It is responsible for the College's overall oversight. It decides on academic policy after a discussion, taking into account education policies, existing goals, and local needs. The key inputs for the planning are regular comments from alumni, students, parents, and teachers, as well as suggestions from the NAAC peer team. The institution's head decides on planning and infrastructure development.

The institution's head makes decisions about planning and infrastructure development.

The institution has a number of bodies in place to ensure that work is completed efficiently across all departments and levels.

SETTING UP THE ADMINISTRATIVE SYSTEM

The nucleus of the administration is made up of the Secretary and the Principal, with the former having final power in all financial affairs.

The principal is in charge of the college's day-to-day operations.

The day-to-day operations are decentralized and distributed to the respective heads and committee members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded

Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College meets the financial needs of Teaching and Non-Teaching Staff members in part or in full, and provides the following benefits and welfare measures.

In terms of monetary rewards, welfare measurements

The Employees Provident Fund Programme covers all teaching staff, while the ESI scheme covers non-teaching staff.

Providing financial assistance to faculty to attend national and international conferences, workshops, and refresher courses at a variety of reputable institutions.

Financial assistance for medical treatment.

Both teaching and non-teaching staff are given paid time off for his/her marriage.

Annual performance review system with increments and allowances based on faculty performance.

For all teaching employees with a minimum of 5 years of service, a Retention Allowance has been instituted.

Welfare measures in terms of kind

Extending support for the faculty by providing ON DUTY to pursue their research and project works.

Providing timely training to all the staff.

Vacation leaves and Maternity leave benefits to both teaching and non-teaching staff.

Sabbatical leave for professional development of faculty members to pursue higher studies.

Internet Lab and library facilities freely available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

158

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an internal performance appraisal system in place for all of its employees, which is overseen by the principal. The principal assesses and oversees the performance of all of the company's employees, and discloses any areas for improvement or overall performance annually or as needed. At the end of their course, students provide online feedback on all of their lecturers by subject. There are Grievance Redress and Suggestion boxes strategically located across the campus where students can submit their concerns or questions regarding teachers, which the principal will examine. The principal examines and evaluates all of them. The principal then shares the results with the rest of the employees in a completely confidential manner.

The IQAC examines administrative and academic advancement in order to assess the departments' and office administration's performance. The report is sent to the appropriate department for improvement after it has been evaluated by the principal and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing, both internal and external, has long been acknowledged as a critical function of any organisation. Such research is deemed necessary, and it regulates and supports the formulation of future policies, as well as acting to strengthen the institute's administration, in order to provide relevant feedback to the institute's management.

The role of the Internal and External financial audits of the Institute:

- To determine if financial transactions are correctly managed in line with accounting standards, as well as to assess the agency's efficiency, effectiveness, and economic impact.
- Regular auditing has assisted the institute in monitoring and evaluating the performance of the organization's risk management system and providing an impartial report to the Head of the Institution in a timely manner in order to make economic decisions and channel proper use of money.

The institution has devised measures for mobilising resources and guaranteeing transparency in the institution's financial administration. Internal and external audits of the institution's income and expenditures are conducted on a regular basis.

Internal Audit Meetings (2020-21)

Internal Audit Meetings was conducted twice during 2020-21. The details are given below:

Oct - Dec 2020 (on Jan. 8th)

Jan - Mar 2021 (on April 7th)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The tuition charge collected from students is the college's primary source of revenue.

Student entrepreneurs are encouraged to contribute to the institution's student welfare programmes and events.

Alumnus entrepreneurs also assist with resource mobilisation.

Grants in kind, such as venue, lodging for the resource person, guests, and dignitaries, are encouraged for holding events and activities.

Several exams are held at the college, and the cash obtained are documented and kept track of.

Seminars, workshops, Webinars, and developmental training programmes are all funded by the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established an Internal Quality Assurance Cell (IQAC) in accordance with NAAC norms and recommendations.

The major goal and policy of IQAC is to improve, encourage, and maintain quality in all academic and administrative activities.

Academic factors such as curricular aspects, teaching learning processes, evaluation, academic audit, and community activity extension are all handled by IQAC.

Several committees have been formed to support IQAC activities and to maintain and improve the institution's quality assurance. IQAC helps to institutionalise the quality assurance process and grow in this way.

Every year, the IQAC produces and submits an Annual Quality Assurance Report to the NAAC.

Meetings with stakeholders such as management, staff, non-teaching staff, student's alumni, experts, and industrialists are held by IQAC.

The IQAC examines ways to improve quality assurance across the board.

Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all

Academic Activities

The improvement of students' academic achievement creates a plethora of work options for all outgoing students of the institution.

IQAC has made a substantial contribution to improving the institution's facilities in all areas.

IQAC assesses the institution's academic quality, as well as the academic performance of staff and students, as well as infrastructural facilities such as a well-equipped lab and improved modern internet access in the library.

Internal quality assurance has made a significant contribution to improving quality assurance, quality encouragement, and quality maintenance across all academic departments. All faculty members' eminence and efficiency will improve as a result of this quality advancement.

Due to the Pandemic, IQAC's ability to conduct meetings was limited. During the Pandemic, only three sessions were held.

For the same reason, during the Pandemic, just three webinars were held, and professors were invited to attend webinars hosted by other schools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Keeping in view the Vision and Mission of the institution, the college facilitates a meticulous academic plan for the execution of the curriculum prescribed by Osmania University. In the process, it prepares an 'Academic Year Calendar' on the lines of the almanac sent by the university.

Initially, a meeting is held at the beginning of the academic year/semester by the Principal and Vice Principal for all the Departments to decide on the various proposals for the forthcoming year/semester.

Every proposal of each department is discussed in detail considering a review of the previous academic calendar, feedback of the Head of the Departments, feedback of faculty and also of the students.

Taking into consideration the feedback from the IQAC, further discussions are held by the Head of the institution and Heads of the Departments for allocation of the course, faculty-wise, according to their expertise and experience.

Allocation of the course is also done keeping into account the feedback report on each faculty.

Online classes during the pandemic were conducted. The platform that was used for taking online classes was Oleads . ZOOM, GOOGLE MEET, and Microsoft Teams were also used for online classes, meetings and webinars. GOOGLE forms were used for assignments when classes were not face-to-face.

Methodology of Operations and Monitoring Learning Outcomes:

A comprehensive lesson plan is prepared keeping in view the curriculum, discipline wise keeping in view the credit points and the allotted number of classes for each course.

Also elaborate discussions on approaches to teaching learning process are initiated. The lesson plan

also ensures a detailed teaching methodology that reflects the course objectives and outcomes.

The IQAC ensures that the lesson plans are given to each faculty class-wise to facilitate a centralized teaching and learning process. The lesson plans are verified fortnightly by the Head of the Departments and the same are submitted to the Vice-Principal and Principal in the form of 'Syllabus Completion Report'. This enables an effective teaching pattern with immense scope for implementing creative teaching techniques.

The 'Teaching Dairy' is also given to the teachers to give relevant information on the lessons taught. The IQAC monitors the lesson plans, teaching dairies and syllabus completion reports periodically for ensuring meticulous implementation of the curriculum.

All the above review activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.avanthicollege.ac.in/iaqc-minutes-of-meeting/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Avanthi Degree & PG College being Co-education college is always perceptive and considerate towards social problems pertaining to

the girls taking admission to the college and is always concerned with their betterment and social, political and economic empowerment.

Safety and Security: The institution gives utmost priority to safety and security of students and staff and ensures a proper system in place so that both the genders feel safe and free to pursue their educational interests. The following initiatives have been taken by the college to encourage gender equity.

The institution has installed CC (Close Circuit) cameras at different places in the campus as well as in the class rooms for a strict surveillance.

Committees such as the Discipline Committee, Anti-Ragging Committee, Students' Grievance Committee are lively and supervise continuously for a hassle free and conducive atmosphere for learning.

As girls from each section appointed as girls representative , it drives a sense of responsibility towards building and sustaining a secured environment.

The Student grievance cell is a forum where equal preference is given to both the genders with a view to sensitizing them towards building an institution that is free from gender prejudices.

The institution has a network with the police administration and conducts regular annual meetings at the beginning of academic year where talks on gender related issues, ragging and other antisocial elements prevailing in the society.

The Women Empowerment Cell in collaboration with SHE teams Hyderabad has organized programs for all the girl students across the colleges in the twin cities on cybercrime and also on safety and defense mechanism techniques.

Counselling

The college has established a Counselling Cell which includes both Personal as well as Professional Counselling to the students and staff when they are dealing with stress, losses, difficult relationships, feeling unsecured or depressed, rake pressure, lack of ability to cope with academics, impractical expectations of the parents/ teachers and many others.

Student Representatives: Gender is not the measure for selection of students as captains. Effective leadership, ability to handle responsibilities and right attitude are the measures based on which students are selected.

Placement Coordinators: Student placement coordinators are chosen based on their ability to work with the placement officer and act as a association between the placement committee and student community. Both girls are boys are chosen as members.

Members of various committees and cells: Students as members of various committees and cells are chosen according to their commitment levels and nature of work. Common Room

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

There is no specific policy the college has in managing the solid waste though the college adheres to the local practice given by the local authorities. The dust collected is disposed to GHMC dust collector. The paper waste is disposed thru proper channels like paper buying shops.

Liquid waste management

There is no specific policy the college has in managing the liquid waste though the college adheres to the local practice given by the local authorities

E-Waste Management

Different types of E- waste generated in the campus is disposed in proper manner with the help of certain private agencies that who collect the waste and use it for recycling. Also, E-waste to Re-building of product development, lab development of multi-disciplinary designing items/ applications including understudies from various branches.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other	View

approved agencies	File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College's mission is to provide inexpensive and high-quality education to people from all walks of life. Students from diverse communities and socioeconomic levels are selected on the basis of merit. Seats are booked in accordance with the reservation policies. Students in need who are eligible are granted a free cruise. The presence of faculty and students from across India creates an environment that is inclusive and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other differences.

Cultural events such as the Annual Day Celebration and College Freshmen Day are organised as a collaborative effort that emphasises social peace and understanding of our country's rich heritage while also instilling a collaborative work atmosphere and honing organisational and leadership abilities. On the occasion of various days such as International Women's Day, World Literacy

Day, Bhasha Diwas, Hindi Diwas, and others, celebrations in the form of competitions (dance, extempore, creative writing, poster making) or student presentations, as well as multilingual cultural programmes, demonstrate the effort to not only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness.

Academic programmes such as seminars and workshops are held on a regular basis to ensure that all students have access to the most up-to-date information.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes different attempts to raise awareness of the institution's constitutional obligations among its students and workers. The Principal of the College gives an Orientation Lecture to the incoming batch of students at the start of each session to make them aware of the Institution's essential values and culture. The lecture emphasises the importance of maintaining harmony among all differences, as well as the development of scientific temper, humanism, and the spirit of inquiry. Young brains who will become tomorrow's responsible citizens learn the importance of exercising their rights and fulfilling their responsibilities. The President of the College addresses the students and employees of the Institution with a message from the Indian Constitution on various programmes held by the Institution, such as Independence Day and Republic Day. The phrases from the Preamble, Fundamental Rights and Duties inscribed in the country's Constitution, underline the significance of the Day to all. Students are taught to obey the highest law of the land and to respect national symbols such as the flag and the national anthem.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

C. Any 2 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With a view to fostering the spirit of oneness and inculcating moral values among the students, our Institution constantly encourages in celebrating all National festivals, birth and death anniversaries of great men and important days. Following are the important festivals and occasions that we celebrate in the campus.

- Republic Day
- Independence Day
- Gandhi Jayanthi
- Ambedkar Jayanthi
- Srinivasa Ramanujan Jayanthi
- Sir Mokshagundam Visweswaraya Jayanthi
- Teachers Day
- Engineers Day
- Women's Day
- Yoga Day
- Ambedkar Vardhanthi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of Practice : Mini Convocation programme

Avanthi Degree & PG College has the culture of celebrating the Mini Convocation following the procedural functions that

sanctifies peak of all learning of the new graduates ready to explore new pastures.

Goals :To encourage students to the rolls of nobility list of the college and Osmania University by conferring them Degrees. Also to honour and assimilate all learning by presenting gold medals and certificates.

Context :All ideas were discussed with the resource people and the statutory bodies. The event design was prepared which took shape as to encourage the students. Categorization of awards and gold medals and the eligibility criteria were discussed as per the university policy.

The Practice : The Convocation records minute by minute procedural details and also assigns certain roles to the eminent guests from academics and industry and the Principal. The Chairman announces the graduates and confers the honours to the students. Gold medals are awarded to the top ten students of the college and also to the top ten achievers of each Program. The Chairman gives his 'Convocational Address' that provides a sense of accomplishment and motivation to the Graduates.

Evidence of Success : The gold medals and certificates are bonafide accomplishments to influence students higher education and placement pursuits. Graduates register themselves in the Alumni Association. A positive feedback is received on the sanctity of the event from the guests and students.

Problems encountered :Some students wouldn't attend because of time, travelling and other constraints. Reassigning roles to the guests in case of absenteeism of any of the guests just before the event begins.

Best Practices - 2

Title of the practice:Placements

Campus recruitment programmes are promoted so that students can plan for their future while still in school. Several companies were invited, exposing Avanthi students to a variety of career options. Students are motivated, and their fears of confronting difficult situations are handled by academics who work as mentors and urge them to take use of the opportunities provided by the institutions.

Placement cell :The talented and qualified professionals are identified before they complete their education. Students are guided to choose right career and meet the manpower requirements of the Industry. To assist students to develop/clarify their academic and career interests and their short and long term goals through individual counseling and group sessions. Students are assisted in obtaining placement in reputed companies. Training Placement Cell of AVANTHI AVANTHIs Training Placement Cell additionally organises customised Soft skill sessions for students based on internal and external diagnostic tests. AVANTHIs

dedicated training department delivers training classes for students throughout the year and semester. We also hire reputable outside agencies such as ASPIRING MINDS, TASK, HIREME, COING, and others to conduct various soft skill modules for our students such as Reasoning, Aptitude Testing, Confidence Building, Career Planning, resume and CV writing, Effective listening skills, Group Discussion, Facing Interviews, Body Language, Time Stress Management, and so on. Soft Skills Training sessions covered Jam sessions

File Description	Documents
Best practices in the Institutional website	www.avanthicollege.ac.in/naac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College essentially formulated vision and mission towards turning out aspiring graduates with some outstanding abilities and traits. Towards achieving this certain program out comes (PO'S) and Program Specific Outcomes (PSO's) are set for undergraduates. These PO's and PSO's are mainly centered towards student attributes like subject knowledge, problem scrutiny, modern tool usage, responsibility towards society, professional ethics, human values, communicative abilities, and team spirit. As eventually the goal of the college is towards student aspects, the whole teaching learning process is made student centric. As part of this, students are allowed with certain welfare decision making in the teaching learning process and also made members of various committees which frame strategies and tenets regarding academic process and also about the welfare of students. In this process higher expectations are set for students goal recognizing and stretching the development levels is also possible through involvement of students . Following is a list of distinctiveness of the Institution:

Following is a list of distinctiveness of the Institution:

- Student centric learning
- Qualified, experienced and dedicated faculty
- State-of-the-art infrastructure
- Placement and training centre
- Industrial visits and tours
- Regular guest lectures by experts
- Conducting Workshops
- Organising National seminars
- Free ICET coaching
- Counseling and mentoring of the students
- Faculty development programs

File Description	Documents

Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded
7.3.2 - Plan of action for the next academic year	
Clean & Green Campus	
Biometric Attendance System for Faculty Staff	
Conducting english communication & aptitude class	
Preparing for NAAC 2nd Cycle	
Encouraging students towards projects	